



Supporting Neurodiverse Students

PROFESSIONAL
LEARNING SYSTEM

Supporting Neurodiverse Students Two Day Training Workshop



Jan. 8th and 9th, 2019

8:30am-3:30pm *Registration begins at 8:00am

Cost: \$50.00 *No cost to parents

CESA 10
725 W Park Ave,
Chippewa Falls, WI 54729

Presenters

Katie Berg MA Ed., Supporting Neurodiverse Students Statewide Trainer
Jess Nichols BA, Education Consultant Special Education Team, DPI

Registration

<https://tinyurl.com/SNS-Training>



WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION

The Supporting Neurodiverse Students Two Day Training Workshop

The Supporting Neurodiverse Students Two Day Training Workshop is designed to support educators serving students with disability-related needs in the areas of social and emotional learning including self-regulation, social communication, flexibility, resilience, sensory processing, and executive functioning. This two day training workshop is beneficial to educators supporting students with autism, students with emotional behavioral disabilities, or other neurodiverse students. Emphasis will be placed on utilizing Universal Design for Learning, inclusive practices, self-determination and self-advocacy, College and Career Ready (CCR) IEP Five Step Process and CCR IEP Five Beliefs enriched by evidenced-based improvement strategies.

- Participants will expand their understanding of behavior to look beyond traditional disability and deficit-based labels and use a strengths-based lens to problem solve, resulting in improved access, engagement and progress for students with IEPs.
- Participants will learn how to incorporate neurodiverse supports into their practice using the following strategies and frameworks across an equitable multi-level system of supports: Universal Design for Learning (UDL); Inclusive practices; Self-Determination and Self-Advocacy; College and Career Ready IEPs: Five Beliefs and Five Step Process.
- Using root cause analysis, participants will deepen their understanding of common barriers impacting students with neurodiverse needs and develop skills and strategies to improve student outcomes.

<https://tinyurl.com/SNSTrainingMaterial>